

# Madison Local Schools

## Grade 5 Social Studies

*November*  
*2012*  
*Revised*  
*Standards*

First Quarter *Map Skills -- 3 weeks*

*Latitude/Longitude -- 2 weeks*

*Economics/Government -- 2 weeks*

*Mississippian Culture -- 3 weeks*

### Revised Standards

GE 4

Globes and geographic tools can be used to gather, process and report information about people, places, and environments. Cartographers decide which information to include in maps.

GE 5 Latitude and longitude can be used to make observations about location and generalizations about climate.

GE 6 Regions can be determined using various criteria (e.g. landform, climate, population, cultural, or economic).

GO 12 Democracies, dictatorships, and monarchies are categories for understanding the relationship between those in power or authority and citizens.

EC 14 The choices people make have both a present and future consequences.

EC 17 Religions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.

HI 2 Early Indian Civilizations (Mississippian) existed in the Western Hemisphere

prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices and products.

**Madison Local Schools**  
**Grade 5 Social Studies**

**Second Quarter**

*End Mississippian Cultures -- 1 week*

**Revised**  
*Mayan Culture -- 4 weeks*

*Aztec Culture -- 4 weeks*

**Standards**

HI 1 Multiple-tier timelines can be used to show relationships among events and places.

HI 2 Early Indian Civilizations (Mississippian, Mayan, Aztec) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices and products.

GO 12 Democracies, dictatorships, and monarchies are categories for understanding the relationship between those in power or authority and citizens.

EC 14 The choices people make have both a present and future consequences.

EC 15 The availability of productive resources (i.e. human resources, capital goods, and natural resources ) promotes specialization that leads to trade.

EC 17 Religions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.

GE 7 Variations among physical environments within the Western Hemisphere influence human activities. Human activities also alter the physical environment.

**Madison Local Schools  
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**Third Quarter**

*Incan Culture -- 4 weeks*  
*American Indians -- 5 weeks*

**Revised Standards**

*European Exploration -- 1 week*

HI 1

Multiple-tier timelines can be used to show relationships among events and places.

HI 2

Early Indian Civilizations (Incan) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices and products.

HI 3

European exploration and colonization had lasting effects which can be used to understand the western hemisphere today.

GO 12

Democracies, dictatorships, and monarchies are categories for understanding the relationship between those in power or authority and citizens.

EC 14

The choices people make have both a present and future consequences.

EC 15

The availability of productive resources (i.e. human resources, capital goods, and natural resources ) promotes specialization that leads to trade.

EC 17

Religions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.

GE 7

Variations among physical environments within the Western Hemisphere influence human activities. Human activities also alter the physical environment.

GE 8

American Indians developed unique cultures with many different ways of life. American Indian tribes and nations can be classified into cultural groups based on geographic and cultural similarities.

## Madison Local Schools Grade 5 Social Studies

**Fourth Quarter**      *European Exploration (continued) -- 1 week*

**Revised**      *European Colonization -- 3 weeks*

**Standards**      *Economics -- 4 weeks*

HI 1      Multiple-tier timelines can be used to show relationships among events and places.

HI 3      European exploration and colonization had lasting effects which can be used to understand the western hemisphere today.

GO 12      Democracies, dictatorships, and monarchies are categories for understanding the relationship between those in power or authority and citizens.

EC 13      Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.

EC 14      The choices people make have both a present and future consequences.

EC 15      The availability of productive resources (i.e. human resources, capital goods, and natural resources ) promotes specialization that leads to trade.

EC 16      The availability of productive resources and the division of labor impact productive capacity.

EC 17      Religions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.

EC 18      Workers can improve their ability to earn income by gaining new knowledge, skills, and experiences.

GE 7      Variations among physical environments within the Western Hemisphere influence human activities. Human activities also alter the physical environment.

GE 9      Political, environmental, social, and economic factors cause people, products, and ideas to move from place to place in the Western Hemisphere today.

GE 10      The Western Hemisphere is culturally diverse due to American Indian, European, Asian and African influences and interactions, as evidenced by artistic expression, language, religion, and food.

## Timeframe for Social Studies Coursework

<u>Wks</u>	<u>Strand</u>	<u>Quarter</u>
5	Geography	1st
2	Brief Economics and Government	1st
4	Missippian	1st/2nd
4	Mayans	2nd
4	Incas	2nd/3rd
4	Aztecs	3rd
4	American Indians	3rd
5	European Exploration and Colonization	4th
3	Economics	4th

The Government Strand and some Economics strands will be folded into units from Mississippian cultures through European Exploration and Colonization.